

GREENWOOD 52 School District

605 Johnston Road
Ninety Six, SC 29666

Grades PK-12 District
Enrollment 1,738 Students
Superintendent Dr. Mark Petersen
Board Chair Sam Corley

864-543-3100
864-223-2082

THE STATE OF SOUTH CAROLINA 2014 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - District performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - District performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - District performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

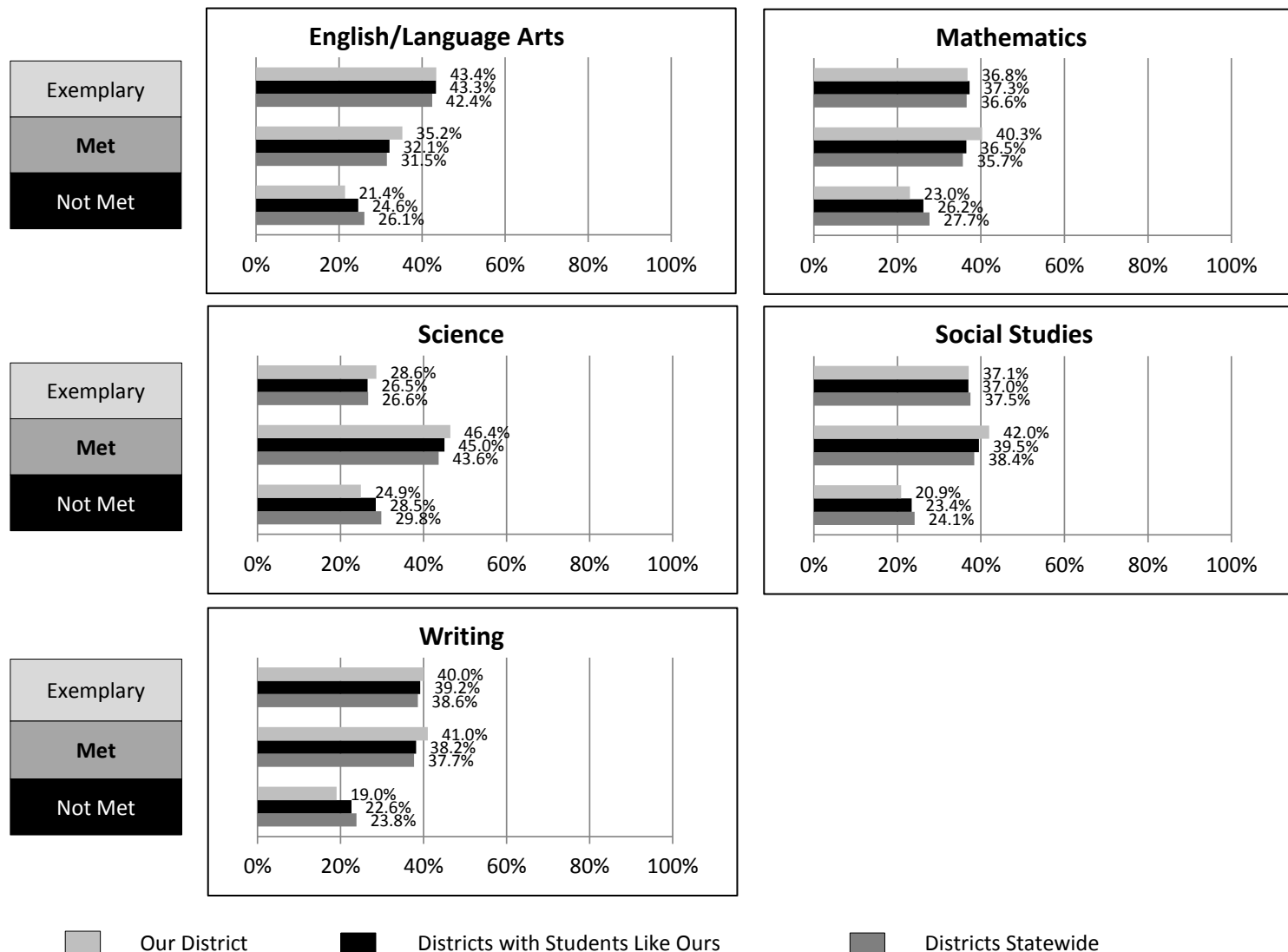
98.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
18	3	1	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	84.2%	84.4%	90.4%	81.9%	83.6%	79.2%
Passed one subtest	13.0%	13.3%	8.2%	11.5%	10.5%	13.6%
Passed no subtests	2.9%	2.2%	1.5%	7.0%	5.9%	7.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District		Districts with Students Like Ours	
Algebra 1/Math for the Technologies 2	79.4%		86.7%	
English 1	75.4%		79.5%	
Biology 1/Applied Biology 2	75.6%		81.4%	
US History and the Constitution	55.9%		67.4%	
All Subjects	72.6%		79.1%	

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Four-Year Cohort	96	140	842	895
Number of Graduates in Cohort	83	116	628	693
Rate	86.5%	82.9%	78.5%	80.0%

Five-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	122	97	835	902
Number of Graduates in Cohort	106	86	634	693
Rate	86.9%	88.7%	79.9%	79.9%

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

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I/S-Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n = 1,738)				
1st graders who attended full-day kindergarten	100.0%	No change	98.9%	99.5%
Retention Rate	1.7%	Up from 1.1%	1.6%	2.1%
Attendance Rate	97.5%	Up from 96.7%	96.6%	96.2%
Served by gifted and talented program	11.1%	No change	16.7%	11.5%
With disabilities	9.2%	Down from 9.3%	12.5%	13.1%
Older than usual for grade	3.7%	Down from 4.0%	3.9%	4.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 0.8%	0.7%	0.7%
Dual Enrollment Student Count	65	N/A	135	55
Enrolled in AP/IB programs	15.1%	Down from 18.6%	22.1%	15.7%
Successful on AP/IB exams	22.5%	Down from 33.3%	50.9%	51.6%
Eligible for LIFE Scholarship	42.0%	Up from 23.5%	40.9%	31.1%
Enrolled in adult education GED or diploma programs	21	Up from 4	153	115
Completions in adult education GED or diploma programs	8	Up from 4	43	31
Annual dropout rate	3.4%	Up from 2.1%	2.5%	2.3%
Dropout Recovery Rate	0.0%	N/A	6.0%	4.0%
Teachers (n = 106)				
Teachers with advanced degrees	60.4%	Up from 59.6%	61.9%	60.4%
Continuing contract teachers	89.6%	Down from 91.3%	80.5%	79.6%
Teachers returning from previous year	93.8%	Down from 96.3%	91.8%	90.1%
Teacher attendance rate	93.7%	Down from 94.2%	95.3%	95.2%
Average teacher salary*	\$48,664	Down 1.2%	\$49,135	\$47,169
Vacancies for more than nine weeks	0.0%	Down from 1.0%	0.2%	0.1%
Professional development days/teacher	8.6 days	Down from 10.4 days	11.2 days	11.1 days
District				
Superintendent's years at district	5.0	Up from 4.0	5.0	5.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 22.3 to 1	20.9 to 1	20.7 to 1
Prime instructional time	91.0%	Up from 89.9%	90.7%	90.0%
Dollars spent per pupil**	\$8,747	Up 2.1%	\$8,851	\$9,403
Percent expenditures for teacher salaries**	50.9%	Down from 52.0%	54.7%	52.6%
Percent of expenditures for instruction**	54.8%	Down from 56.0%	57.9%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Number of schools	4	No change	19	9
Number of magnet schools	0	No change	0	0
Portable classrooms	0.0%	No change	1.0%	0.8%
Average age of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	4.0	No change	19.0	9.0
Parents attending conferences	99.2%	Up from 92.6%	100.0%	100.0%
Average administrator salary	\$74,117	Up 4.5%	\$80,401	\$79,777
Dual Enrollment Courses	N/AV	N/AV	N/AV	N/AV

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	128	97.7%	665	72.6%	140	82.9%
Gender						
Male	62	95.2%	354	71.2%	66	77.3%
Female	66	100.0%	311	74.3%	74	87.8%
Racial/Ethnic Group						
White	97	99.0%	483	77.0%	108	85.2%
African American	29	93.1%	166	59.6%	30	76.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	44	43.2%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	67	97.0%	349	66.2%	62	69.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2014

	Our District	District with Students Like Ours
Percent	97.7%	92.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2013	2014	2013	2014	2013	2014	2013	2014
District	480	475	478	478	466	455	1425	1408
State	479	483	484	487	460	459	1423	1429
Nation	491	492	503	501	480	478	1474	1471

ACT	English		Math		Reading		Science	
	2013	2014	2013	2014	2013	2014	2013	2014
District	18.7	19.0	19.6	20.2	21.3	20.2	19.5	19.8
State	19.3	19.2	20.1	20.1	20.5	20.6	20.1	20.2
Nation	20.2	20.3	20.9	20.9	21.1	21.3	20.7	20.8

ACT	Total	
	2013	2014
District	19.8	19.9
State	20.1	20.2
Nation	20.9	21.0

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School District Governance

Board Membership	5 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	N/A
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Our supportive community takes pride in the progress our schools have made. Much of our success must be attributed to the community and the active role that they and our parents take in our schools. Ninety Six is a special place, and we are fortunate to have a close relationship between the schools and the community. We are proud of the accomplishments of our schools, students, and faculty in the Ninety Six School District.

The staffulty (faculty and staff) work diligently to provide meaningful educational experiences for our students. Our staffulty continues to provide a quality educational and extracurricular program for our students. Academically, our scores continue to improve in all of our schools. We have received an absolute rating of EXCELLENT on the district report card for the past five years.

We have earned numerous Palmetto GOLD and SILVER awards in our district. U.S. News & World Reports ranked Ninety Six High School as one of America's Best High Schools in 2012, 2010, 2008 and 2007 . NSHS was selected as a National Blue Ribbon School in 2009 as one of five South Carolina schools chosen for academic superiority and for demonstrating dramatic gains in student achievement. Additionally, our primary school was authorized as an International Baccalaureate Program World School and the Elementary School is a candidate school for IB.

Our NSHS Wildcat Marching Band have been STATE CHAMPIONS in 2007, 2009, 2013. We had a 2A State Champion baseball team in 2014.

Our new 29 million dollar combination middle/high school complex is complete and is being used to its full capacity. We appreciate the confidence the community showed us in approving this project.

Dr. Mark Petersen Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	86.9
Overall Grade Conversion	B
Points Total - Elementary Grades	89.1
Points Total - Middle Grades	82.6
Points Total - High School Grades	93.1

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Zero GREENWOOD 52 schools were identified as Title 1 Reward Schools.

School	Status
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Accountability Indicator Definitions

Title I Reward for Performance are among the highest performing Title I schools in a given year.

Title I Reward for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3-5								
All Students	643.3	651.1	637.7	650.7	100.0	100.0	100.0	N/A
Male	636.2	647.7	638.1	649.0	100.0	100.0	100.0	N/A
Female	653.3	655.9	637.1	653.0	100.0	100.0	100.0	N/A
White	651.0	661.9	647.2	657.6	100.0	100.0	100.0	N/A
African American	618.3	616.7	605.6	628.4	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	601.1	607.9	602.8	N/A	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	631.0	637.1	627.0	638.0	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6-8								
All Students	635.2	632.0	636.1	634.1	100.0	100.0	100.0	N/A
Male	634.9	632.2	640.6	642.5	100.0	100.0	100.0	N/A
Female	635.5	631.8	632.1	624.8	100.0	100.0	100.0	N/A
White	639.9	636.8	640.9	639.0	100.0	100.0	100.0	N/A
African American	617.1	613.3	622.4	615.4	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	558.4	579.0	N/A	N/A	100.0	100.0	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	621.7	620.7	623.3	621.4	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9-12								
All Students	232.2	225.9	79.0	72.5	100.0	100.0	100.0	82.9
Male	230.4	227.4	78.2	73.6	100.0	100.0	100.0	77.3
Female	234.7	223.7	80.1	71.2	100.0	100.0	100.0	87.8
White	235.0	229.9	81.1	75.1	100.0	100.0	100.0	85.2
African American	225.1	212.5	73.0	66.0	100.0	100.0	100.0	76.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	228.6	217.9	75.0	69.4	100.0	100.0	100.0	69.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	120	662.6	100.0	120	648.2	100.0
	4	119	647.5	100.0	119	656.7	100.0
	5	135	660.0	100.0	135	650.7	100.0
	6	110	633.3	100.0	110	649.2	100.0
	7	137	630.2	100.0	137	634.5	100.0
	8	127	629.1	100.0	127	620.5	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	60	633.8	100.0	60	642.9	100.0
	4	119	646.1	100.0	119	669.8	100.0
	5	66	642.0	100.0	69	653.9	100.0
	6	53	606.5	100.0	57	647.4	100.0
	7	137	636.7	100.0	137	617.3	100.0
	8	64	630.7	100.0	63	621.1	100.0

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	122	637.6	100.0	122	638.1	100.0
	4	116	655.6	100.0	116	670.0	100.0
	5	113	636.4	100.0	113	645.2	100.0
	6	137	637.5	100.0	137	637.3	100.0
	7	110	631.3	100.0	110	633.0	100.0
	8	135	636.0	100.0	135	625.8	100.0
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	61	621.9	100.0	61	630.9	100.0
	4	116	649.7	100.0	116	665.8	100.0
	5	55	628.8	100.0	58	641.1	100.0
	6	69	613.7	100.0	68	645.0	100.0
	7	110	646.8	100.0	110	634.1	100.0
	8	67	641.6	100.0	68	622.9	100.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	0	I/S	I/S	0	I/S	I/S
	10	131	231.8	100.0	131	226.9	100.0
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	2	I/S	100.0	2	I/S	100.0
	10	73	75.9	100.0	94	70.9	100.0
	11	1	I/S	100.0	126	71.4	100.0
	12	0	I/S	I/S	12	69.4	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	4	I/S	I/S	4	I/S	I/S
	10	126	233.0	100.0	126	226.5	100.0
	11	1	I/S	I/S	1	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	9	I/S	100.0	7	I/S	100.0
	10	124	80.5	100.0	88	69.7	100.0
	11	2	I/S	100.0	45	79.3	100.0
	12	0	I/S	I/S	5	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	97.5%	94.0%*	Yes

	State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year.

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Performance by Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

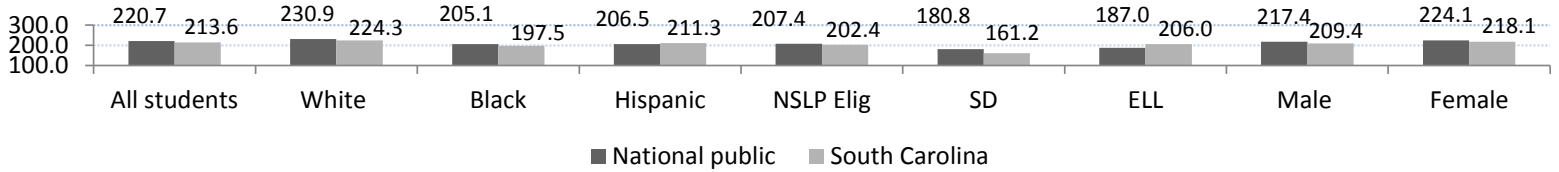
N/R-Not Reported

I/S-Insufficient Sample

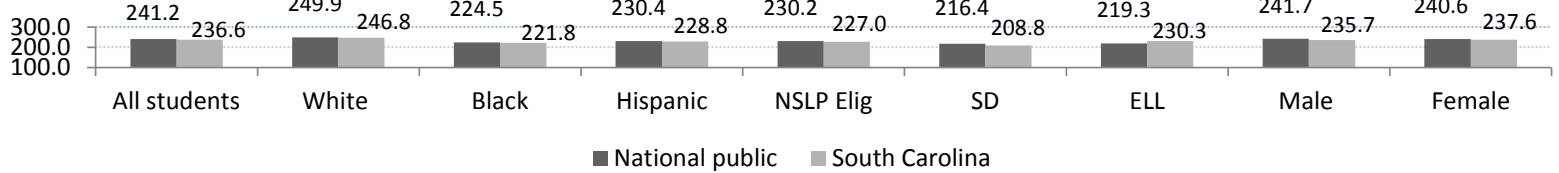
NAEP* Average Scale Scores - ESEA/Federal Accountability

*Performance reported for SC and nation, data not available at school level.

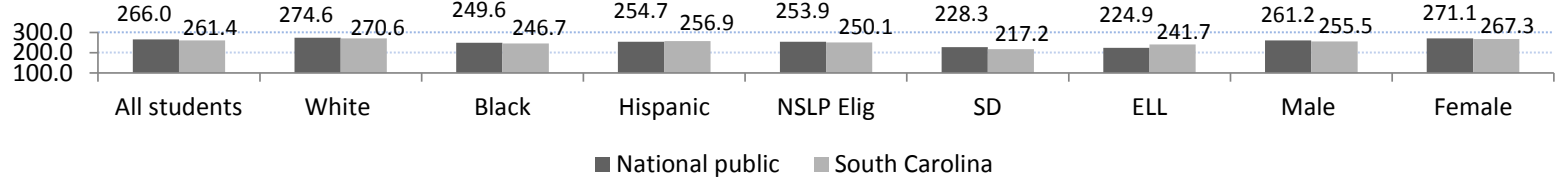
Reading - Grade 4 (2013)



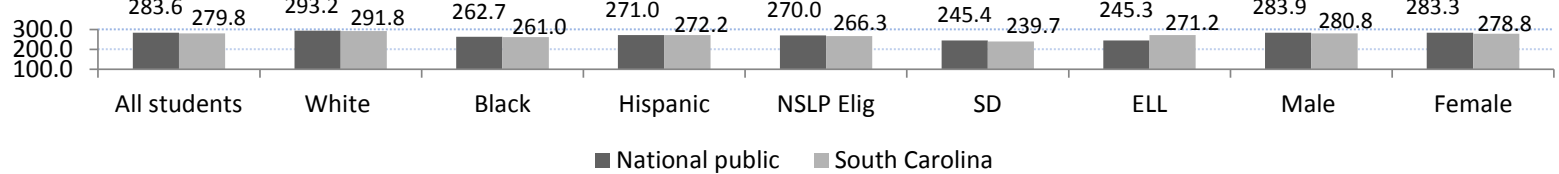
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

0

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I/S-Insufficient Sample